

APPENDIX D: Program Outline EXAMPLE Craving Change

Note: Program outlines when produced or updated, are to be posted in EMR under Forms > Patient Handouts. They are titled, Group Program Outline - [Craving Change].

They are also to be posted on the [Program Facilitators' webpage](#) where session content is kept.

The following is an example program outline for the Craving Change program.

Group Program Outline - Craving Change

Craving Change Session 1: Why it's hard to change

At the end of the session, Participant will understand why it is hard to change by:

- Being aware of the internal and external factors that challenge their ability to control their eating
- Considering changing their environment and lifestyle as a means to managing their eating behaviour
- Learning how to un-learn behaviours

At the end of the session, Participant will have identified their own triggers for problematic eating by:

- Understanding the many reasons that we eat
- Using self-awareness tools to identify personal triggers

Participant Workbook: Craving Change TM: A How-to Guide for Changing Your Relationship with Food

Discussion:

1. Eating Under the Influence of our environment
 - a. Purpose: to consider how our relationship with food is influenced by the environment or society in which we live
2. Eating under the influence of our body
 - a. Purpose: to focus and look at how living in a human body influences eating behaviours
3. Eating under the influence of our learned behaviours
 - a. Purpose: to discover how internal factors influence eating behaviours

Homework: Compare portions of food in dishes of a different size and shape/ Watch for eating prompts

What needs to change?

Self-Awareness Activities and Worksheets include:

Types of Hunger/ HALT – Before Eating/ Is this Stomach, Mouth or Heart Hunger? / Consider the Circumstances/ Emotions Inventory/ Eating Log

Homework: Nurture Yourself

Craving Change Session 2: How you can change

At the end of the session, Participant will learn how to respond to triggers differently by:

- Having a variety of strategies for dealing with problematic eating triggers
- Having a variety of techniques and skills for changing problematic eating responses
- Developing new, non-food related behaviours and skills

Participant Workbook: Craving Change TM: A How-to Guide for Changing Your Relationship with Food

Cognitive behavioural techniques and skill development

Purpose: to learn how to change the way you think in order to change your feelings and emotions that will lead to changes in behaviour.

Craving Change Session 3: Keep the change!

At the end of the session, Participant will learn to maintain changes by:

- Reviewing strategies for relapse prevention
- Practicing successful goal setting

Participant Workbook: Craving Change TM: A How-to Guide for Changing Your Relationship with Food

Developing problem-solving skills

Purpose: Dealing with a relapse

Realistic goal setting

Purpose: Maintaining changed behaviour