



A Comprehensive Framework for Patient Safety

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March 1, 2012

Disclosure: I am a Principal in a company called Pascal Metrics Inc. that develops and implements safety metrics. We will be discussing this topic in general and will reference many options about safety metrics, including those produced by Pascal. We will disclose the commercial interests we have, and present a balanced view of the topic.

A Framework for a System of Safety Objectives

1. Link safety to organizational strategy and resources
2. Define a culture of safety
3. Apply improvement methods through applied human factors and reliability science
4. Differentiate continuous learning systems (at organization and unit levels)
5. Describe patient safety governance
6. Link patient safety and patient centeredness



A Safety Framework – 8 components

Personal Habits

1. Risk Factors
2. Exercise
3. Nutrition
4. Health Literacy
5. Etc



Physical Exam

1. Cardiovascular
2. Pulmonary
3. Gastrointestinal
4. Musculoskeletal
5. Etc

A Safety Framework – 8 components

Culture of Safety



Learning System



1. Leaders

who facilitate and mentor teamwork, improvement, respect and psychological safety

2. Teams

who know the game plan and agree upon specific behaviors

3. Communication

where transmission and reception of information is one and the same

4. Accountability

that supports psychological safety because employees believe that they'll be treated fairly

1. A Continuous Learning Process

that generates reliable care by applying best evidence and minimizing variation

2. Reliable Care Processes

continuously, owned by frontline providers

3. Applies Formal Improvement Methods and Measurement

to generate quality and mitigate and eliminate defects

4. Transparency




where the learning efforts are known to all and discussed as a daily part of work

A Safety Framework – 8 Components



Culture of Safety


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Leadership

- Guardians of the Learning System
- Ensure Psychological Safety
 - Approachable
- Competent



Psychological Safety

- Image Protection 
 - Stupid
 - Don't ask questions
 - Incompetent
 - Don't request feedback
 - Negative
 - Don't criticize
 - Disruptive
 - Don't make suggestions

Attribution: Amy Edmondson

Teamwork

- Plan forward
- Reflect back
- Resolve conflict
 - Brief
 - Debrief
 - Critical language

Briefing

- Goal and Game Plan
- Psychological Safety
- Norms of Conduct
 - Attitudes
 - Behaviors
- Expectations of Excellence




Debrief

- What worked well?
- What didn't?
- What should we do differently next time?

Communication

- Communicate clearly
 - SBAR
 - Closed loop communication

Just Culture

- You can't be malicious
- You can't have your sensorium impaired 
- You can't be reckless

- Would 3 others with similar skills in the similar situation do the same?

- Do you have a history of unsafe acts?

Attribution: James Reason and David Marx

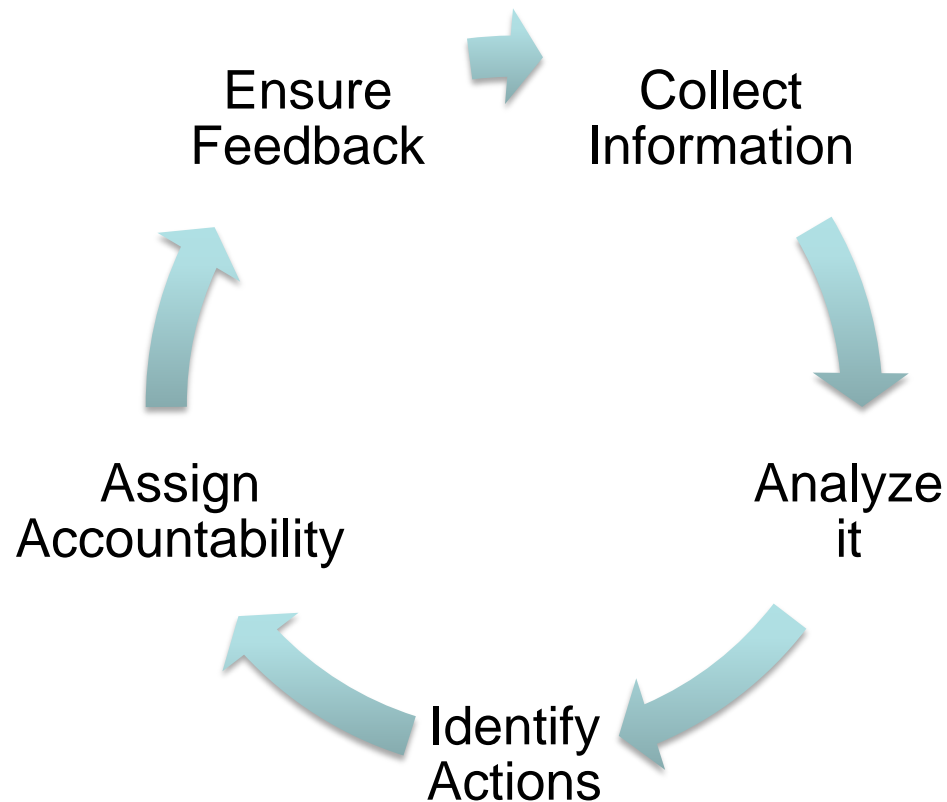
A Safety Framework – 8 Components



Learning System

1. **A Continuous Learning Process**
that generates reliable care by applying best evidence and minimizing variation
2. **Reliable Care Processes**
continuously, owned by frontline providers
3. **Applies Formal Improvement Methods and Measurement**
to generate quality and mitigate and eliminate defects
4. **Transparency**
where the learning efforts are known to all and discussed as a daily part of work

Continuous Learning System



An Improvement Method

- Driver Diagrams
 - Set Aims
 - Link Strategy to Tactics (Objectives to Action)
- PDSAs
 - What are we trying to accomplish?
 - What change are we making?
 - How will we know the change is an improvement?
- Deployment plan
 - Testing, Implementation, Spread



Reference Material



PATIENT CENTEREDNESS

- Patient and family centered care is an organizational goal.
- Patient and family knowledge, values, beliefs and cultural backgrounds are incorporated into care planning and decision-making.
- Patients, families, health care practitioners, and health care leaders collaborate in policy and program development, implementation and evaluation; in facility design; and in professional education as well as in the delivery of care.
- Open discussion of adverse events is supported and expected.



PATIENT SAFETY GOVERNANCE

- Board level measures of safety, risk and culture are included in dashboards.
- There is a process that incorporates Board members in Leadership WalkRounds.
- The Board and senior leaders message a simple set of organizational values.
- Leaders support an environment of appropriate accountability, transparency, and open disclosure.
- Leaders support and nurture a collaborative care culture based on effective teamwork.

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- The Safety Framework
 - The elements in a system of safety
 - Driver Diagram
 - Relates improvement aim to actions
 - Execution Strategy
 - How do you take an aim, driver diagram or a strategy and make it work!

PRIMARY DRIVERS

SECONDARY DRIVERS

AIM

Increase in Safety, Efficiency, Effectiveness, Patient Centeredness, Equitability, Timeliness.

Culture of Safety

Leadership

Teamwork

Communication

Accountability

Learning System

Continuous Learning

Reliable Process

Improvement and Measurement

Transparency

Improvement Bulletin Boards

Educational curriculum

Engagement (Ex: WalkRounds)

Data Scorecard

Unit Level training

Trainer training

Simple taxonomy of teamwork behaviors

Simple taxonomy of communication behaviors

Handoff standards

Application of SBAR

Simple fair and just culture algorithm

Apply algorithm regularly to close calls

Apply algorithm to peer review

Driver Diagrams and PDSAs in every unit

Every unit regularly works to standardize

Apply agreed upon technique

Improvement Boards in every Unit

Patient Safety Governance

Patient and Family Centeredness

		What will I do in...		
Key Change Ideas		30 days? (No resources, no approval, low barrier to entry)	6 months? (Minimal resources, supervisor approval, medium barrier to entry)	1-2 years? (Organizational change, high barrier to entry)
Leadership	Yearly safety goals are set and include mortality, adverse events and reliable care.	Leaders agree to include goals.	Goals are set and shared throughout the organization/department. Each strategic goal/project is linked to a senior leader.	Goals are reviewed yearly and strategic planning is based on goals.
Teamwork	All caregivers are trained in teamwork and communication.	A method is selected for teaching team practice.	Schedule for all to be trained in teamwork practice.	Yearly education plan exists and incorporates team training.

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Key Change Ideas		30 days? (No resources, no approval, low barrier to entry)	6 months? (Minimal resources, supervisor approval, medium barrier to entry)	1-2 years? (Organizational change, high barrier to entry)
Communication	All caregivers are trained in the use of SBAR.	Select a unit and collect SBAR training materials.	Train one department in the use of SBAR.	Hospital-wide implementation in the use of SBAR for standardized communication.
Accountability: Just Culture	A method exists to assist groups apply a fair and just accountability schema to adverse events.	The Board and executive leadership agree to adopt a Just Culture model.	Just Culture training begins.	The Just Culture schema is applied for individuals involved in an adverse event.

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Continuous Learning	There is a standard method to learn from adverse events and close calls.	Agreement is reached on developing a method to learn from adverse events and close calls.	Training in how to analyze information gathered from investigations of adverse events and close calls.	There is a process in place by which information learned from adverse events and close calls is used to improve processes to address safety issues.
Reliable Care Processes	Process reliability is an expectation and reliable design principles are to be used in improvement work.	Reliable design training is introduced to leadership and managers.	Training starts for improvement teams.	Reliable design is available to all staff. Measurement and monitoring system in place for process reliability.

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Improvement and Measurement	Staff measures their own processes and outcomes and uses the data to improve systems.	Staff introduced to the use of data for improvement.	Training on data collection and interpretation to use for improvement.	Measures are routinely collected by front line staff who use the information to improve safety in real time. Data are displayed so that it is visible to all staff.
Transparency	Creation of a transparent and defect identification and resolution process.	An Improvement Board with processes, outcomes, defect identification and resolution, is tested and implemented in one unit.	All departments across the facility have Improvement Boards.	There is a process in place by which senior management uses the learning from the Improvement Boards to drive decision making.

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Patient Safety Governance	Board level measures of safety, risk and culture are included in dashboards.	Discussion of selection of measures for dashboard.	Measures selected and prepared for dashboard.	Presence of a balanced scorecard that includes safety/risk matrix. Safety and Risk present together to Board.
	There is a process that incorporates Board members in Leadership WalkRounds.			
	Message organizational values.			
Patient and Family Centeredness	Healthcare practitioners listen to and honor patient and family perspectives and choices.	Select practitioners to develop plan to include patients.	Practitioners trained on interactions with patients.	Patients/families participate in care and decision making at the level they choose, including multidisciplinary rounds.



Take a moment to reflect
on your own work.
What will you incorporate from
this session into your plans?

